



ENGLISH FOR ALL

EFAforTeachers

2025

EfAforTeachers

Virtual English Language Communication and Cultural Learning Exchange Program for ESL Teachers with a Global Citizenship Education Focus

Program Overview

EFAforTeachers is a virtual program that supports English as a Second Language (ESL) teachers in developing teaching skills while incorporating global citizenship education (GCE) and cultural awareness into their practice. The program includes synchronous meetings with experts, peer-to-peer sharing, and reflection on practical applications, all with a focus on improving student engagement and development in a globalized world. In this way, teachers will engage with a variety of pedagogic methodologies and practices for English language learning, as well as strategies for integrating global issues, intercultural understanding, and social responsibility into their classrooms.

Program Objectives

- To enhance ESL teaching methodologies with a focus on dynamic practices for language acquisition.
- To develop teachers' ability to incorporate global citizenship education (GCE) into ESL lessons.
- To provide opportunities for pedagogical exchange and collaborative learning.
- To develop socio-emotional skills (empathy, teamwork, shared leadership, and social engagement).
- To offer practical strategies for improving language skills and fostering cultural awareness in diverse classrooms.
- To foster a global network of English teachers committed to GCE and teaching English as a global language.
- To assess the impact of the program on both teachers and students, creating a reflective learning cycle.





Target Participants

- ESL teachers working in primary and secondary education contexts.
- Teachers from diverse cultural backgrounds who teach English as a second language and are interested in integrating cultural awareness and global citizenship education into their teaching.



Program Structure:

A. "Teaching English as a Global Language"

Week 1: Understanding each other and different teaching contexts.

The first week aims to build a supportive global community of English teachers by fostering mission alignment and sharing personal motivations and teaching contexts. Participants will introduce themselves, and discuss their backgrounds, hobbies, and aspirations as English teachers. They will also share insights into their educational environments, student demographics, and teaching challenges. This collaborative exchange will help participants connect, reflect on their teaching practices, and gain perspectives from fellow educators worldwide.

Week 2: Best Practices in ESL – Training and Peer Sharing

Week 2 focuses on professional development through a training session on best practices in ESL teaching. Teachers begin with a self-assessment to identify areas for growth, followed by a guest speaker-led session on effective ESL strategies. A peer-sharing session allows educators to exchange successful classroom activities and insights. To conclude, teachers will select a new methodology or activity to implement, ensuring the practical application of their learning.

B. “Fostering Global Citizenship Education”

Week 3: Developing Global Citizenship and Cultural Awareness Through English Language Classes

Week 3 focuses on integrating global citizenship education (GCE) and cultural awareness into ESL lessons. Teachers explore methodologies and activities that incorporate global issues, sustainability, intercultural communication, and social justice into language teaching. A peer-sharing session allows educators to reflect on their learning and share new approaches for embedding GCE in their classrooms. Additionally, a discussion forum provides a space to discuss challenges and opportunities in using English to foster global awareness, empathy, and social responsibility.

Week 4: Designing and Preparing GCE-Inspired Lessons

Week 4 focuses on applying GCE in ESL classrooms through training, activity planning, and peer collaboration. In the synchronous training session, a guest expert guides teachers on designing lesson plans that incorporate global themes, introducing practical tools for integrating GCE into language teaching. During the activity selection and planning, teachers chose an activity or lesson plan to implement in their classrooms effectively embedding global citizenship themes. Finally, in the discussion forum, teachers share their plans, exchange feedback with peers, and refine their approaches, ensuring a collaborative and reflective learning experience.

C. Teaching English for Global Citizenship

- Implementation

Week 5: *Implement the Lesson plan in the classroom*

Week 5 focuses on the practical implementation of global citizenship education (GCE) in ESL classrooms. Teachers will apply the lesson plans they developed in Week 4, integrating GCE themes into their English language instruction. They will document the implementation process through photos and videos, sharing their experiences in a virtual group for peer feedback. Additionally, teachers will gather student feedback on the new teaching approach, reflecting on its impact and identifying challenges. This hands-on experience will allow educators to refine their methods while fostering a collaborative learning environment across different classrooms.

Week 6: *Debriefing and Evaluating Impact*

Week 6 focuses on debriefing and evaluating the impact of integrating global citizenship education (GCE) into ESL teaching. In a synchronous session with the EFA team, teachers will reflect on their experiences, discussing the effectiveness of new methodologies and student engagement. They will evaluate lesson outcomes, incorporating student feedback to assess the impact of GCE in their classrooms. Finally, teachers set future goals for sustaining and expanding these practices, fostering a global professional network for ongoing growth and collaboration.

Program Delivery:

Virtual Workshops and Webinars:

Live sessions with expert speakers, synchronous training, and peer-sharing discussions.

Peer Collaboration:

A collaborative network for ongoing sharing of resources, activities, and reflections.

Cultural Immersion:

Virtual resources and guest speakers will expose teachers to diverse cultural perspectives and best practices in global citizenship education.

Asynchronous Learning:

Teachers will engage in self-paced activities, upload resources, and participate in discussion forums throughout the program.






Expected Outcomes


By the end of the program:

- *Teachers enhanced their ESL teaching methodologies, incorporating dynamic practices and global citizenship education (GCE) to improve student engagement and cultural awareness.*
- *Teachers developed socio-emotional skills such as empathy, teamwork, and shared leadership, creating more inclusive and supportive classrooms.*
- *Teachers participated in collaborative learning, exchanging best practices and resources with a global network of educators.*
- *Teachers reflected on the program's impact, evaluating its effect on their teaching practices and student learning, fostering continuous improvement.*

Read the Call for Applications: [LINK](#)

DEADLINE: APRIL 04th

 [click here for more information](#)

Click here and make your application 

Apply now

Contact:

 E-mail: team@englishforall.net.br

 Instagram: [@englishforallproject](https://www.instagram.com/englishforallproject)

